COURSE NAME: SERMON PREPARATION & DELIVERY

COURSE CODE: CTTNBC - 007

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Rev: A
Monday, 9 August 2010

SUBJECT NAME: SERMON PREPARATION & DELIVERY
AQF CODE: CTTNBC - 007
COURSE HOURS: 10 + 30 hours research + 20 hours assignments & Presentations. Total = 60 hours

COURSE OUTCOMES:

The aim to this module is to give the students sufficient skills to:

1. Research a given topic
2. Prepare accurate and biblically correct sermon notes
3. Presentation methods to allow good transfer of researched knowledge from the written pages to the recipient audience.

METHOD OF COURSE DELIVERY:

The students will be given a sermon outline method, as a sample sermon technique to be used. Other sermon techniques are also available and can be researched independently.

ASSESSMENT METHODS:

The students will each be given a specific topic and required to prepare a 15 minute sermon for delivery before the whole class. This sermon will be video recorded and used to discuss (privately with each student) their presentations and areas which could be improved. This sermon will be assessed and be 30% of the module mark.

The student will then be asked to prepare a 15 minute sermon on any biblical subject of their own choosing. This sermon will be video recorded and used to discuss (privately with each student) their presentations and areas which could be improved. This sermon will be assessed and be 70% of the module mark.

For online students: You will be required to prepare the video presentation and then forward it to the Bible College for assessment.

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LESSON ONE: METHOD FOR THE PREPARATION OF A SERMON

1.1 Objective of this lesson: The student will be taught how to research and write the skeleton for a sermon, given specific guidelines.

1.2 Lesson Outline:

1.2.1 INTRODUCTION

The secret to good teaching and preaching is the ability to be able to research and prepare a sermon in such a way, that it is easy to transfer the knowledge you want to say, to others who are listening.

NOTE :-	Before you commence to prepare any sermon, or text, get down on your knees and commit this time and work to the Lord, asking Him to send the Holy Spirit to give you the knowledge and the method of preparing the sermon, so that all the knowledge and glory is given unto Him.

1. Identify the single most important point that you want to say in your sermon [it should be the climax of your address].

2. Select a Scripture (or Scriptures) that builds towards this point.

3. Give illustrations, stories, examples, events, quotes, etc. that helps build and reinforces to this point.

4. Identify the response that you anticipate / desire AND remember to create enough momentum to take you past the POINT onto a RESPONSE! - from those listening to the sermon.

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Example Sermon:

1. **Point = "Women are precious to the Living God "**

2. **Scriptures:**

- **Genesis 'God made man & WOMAN'** (find scripture verse)
- Woman was God's making: - (why was she made?)

- **Famous Women in the Bible**
- Research examples & explain who they were and what they did

- **Women have worth, Women are allowed to Minister**
- (Back this statement up with a scripture – The Holy Spirit gives gifts as HE chooses – not man! Nor "tradition".)

3. **Stories of Famous Women (Billy Graham's Mother)**

- ☐ Stories of how Women have suffered because men did not respect the Giftings & Ministries that God Himself has placed in them
- ☐ Personal Testimony of dealing with false worth and embracing God's worth of yourself.

4. **Talk about how these truths apply and ask for a response**

- ☐ Women who have an unsaved husband are still of value (1. Cor. 7)
- ☐ Women who feel neglected are still valued by God
- ☐ Women who have suffered abuse (or who are presently still suffering abuse) are still loved and valued by God

CLEARLY EXPLAIN THAT :-

***** Suffering for the Gospel is NOT THE SAME as suffering CRUELTY from an abusive relationship *****

- ☐ Women who know God has touched their life BUT never stepped forward, or have held back. They are nor fulfilling

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God's destiny for them in the Body of Christ. They are selfishly limiting other people's blessings.

CLOSE: Invite people to respond;

- ☐ Women who understand what you have said and feel they need someone to stand in prayer with them
- ☐ Men who God is touching - TO CHANGE their thinking.

1.2.2 PRACTICAL EXERCISE: Sermon Skeleton provided

The Students will work independently to complete the sermon based upon the skeleton guidelines given above. The students will submit their sermon texts for review.

Upon review, the students will correct any major mistakes and then prepare and deliver a 15 minute sermon on this topic, which will be video-taped and then privately discussed with each student.

1.2.3 PRACTICAL EXERCISE: The Epistle of Jude

The students will independently study the Epistle of Jude and prepare a sermon skeleton, taking into account the following main points:

- Who was Jude?
- When was the book written?
- To whom was it written?
- What is the main theme of this book?
- Why did Ark Angel Michael, not rebuke the devil?
- What should be our response to this Epistle today?

The students will then prepare the sermon and deliver a 15 minute sermon on the above topic, which will be video-taped and discussed privately with each student. The student will be given 30% of the total mark for this assessment.

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1.2.4 PRACTICAL EXERCISE: Subject of student's own choice

The student will select a topic from within the Bible, research the topic, prepare the sermon skeleton and, then prepare the sermon text.

Upon completion of the sermon text, the students shall each present their 30 minute sermons to the whole student class for assessment. The sermons will be video-taped for private discussions with each student privately. This sermon shall be worth 70 % of the module mark.

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